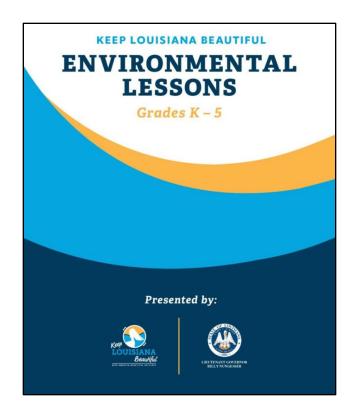


KEEP AMERICA BEAUTIFUL AFFILIATE

New Environmental Lessons Educating Louisiana's Youth



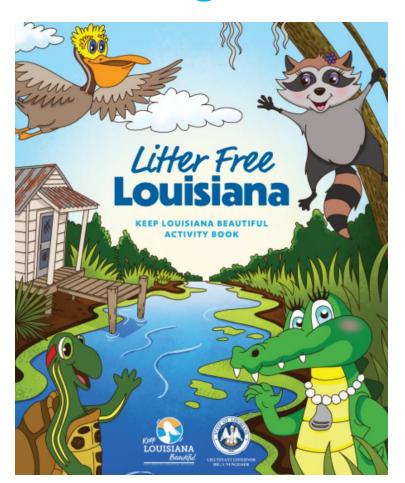


- This manual includes **10 lesson plans** that align with the student standards targeting grades K-5.
- The lessons cover the topics of litter prevention, school litter mapping, recycling, reducing, reusing, microplastics, nonpoint source pollution, and watersheds.
- We encourage K-5 classroom teachers to use these new lessons, but they are also a wonderful resource for scout leaders, non-profit organizations, parents, youth leaders, and others who work with children.
- The fun, hands-on activities that follow each lesson are simple to implement and allow children to engage, explore, and dig deeper into the presented topics.
- 3,277 manuals have been distributed. Copies were mailed to all K-5 schools.

All educational materials are available for free! Visit keeplouisianabeautiful.org to download or place an order.

Litter Free Louisiana Activity Book Educating Louisiana's Youth





- KLB has created a fun, engaging 12-page activity book for youth. Children will learn about environmental stewardship, litter, and recycling. Included are activities that encourage reflection, problem-solving, and creativity.
- The activity book includes activities on the 5 Rs of Waste, types of litter, how long litter lasts, and good litter clean up and prevention habits. There is also a bird feeder activity using a used milk jug and a youth ambassador pledge.
- Over 5,000 activity books have been distributed. Each
 K-5 school has received copies, and we have made the
 book available to download or order for free on the KLB
 website.

All educational materials are available for free! Visit keeplouisianabeautiful.org to download or place an order.

Office of Motor Vehicles Educating Motorists

- Litter prevention banners in Louisiana OMVs
- Driving academy students receive 6 minutes of litter education from KLB to prepare them for the driving test
- A new litter prevention video for students shown at driving academies
- Three litter prevention questions on the State's driving test and litter copy in the State's official driver's handbook









Thank you! Get in touch:

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CONSIDER LITTER



Vanessa van Heerden, Ph.D. vanheerden1@lsu.edu



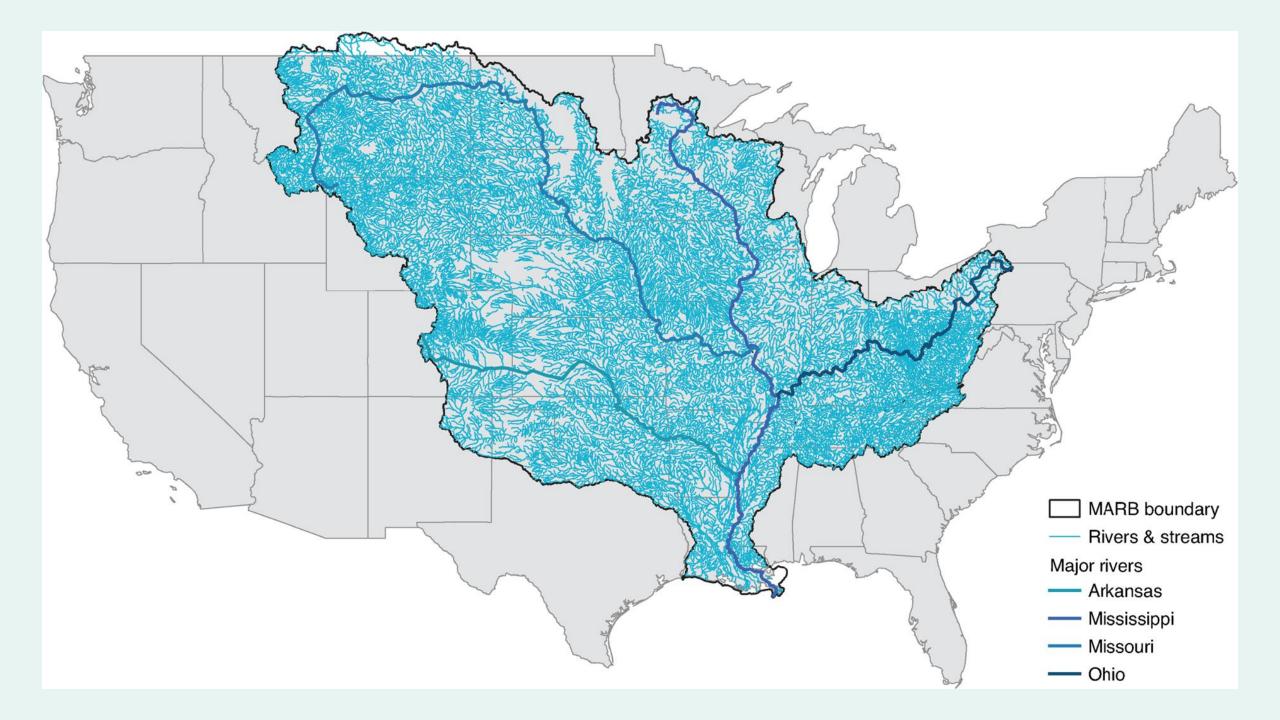




data-driven & community-centered approach

- Answers a need for land-based litter initiatives
- Provides detailed data on collected debris
- Facilitates locally-driven marine debris assessments, removals, and prevention projects in Louisiana

TO MARINE DEBRIS PREVENTION & MITIGATION



THE PROJECT

Implementing monthly clean-ups on school campuses and adjacent areas

- Student driven litter clean ups on site
- Data collection & analysis on litter

Builds environmental literacy and stewardship through researchbased litter collection.



Environmental Science: lead litter clean up

Math: lead litter data collection & analysis

Civics: lead action project at end of year

Two-fold outcome:

- 1) Understanding of land-based litter
- 2) Stewardship of their school campus



The Approach

THE AUDIENCE

4th - 12th grade students
Teachers in the sciences, math, social studies, and all others!

THE STEPS

- 1. Teacher professional development day
- 2. Monthly clean ups and data collection
- 3. Teachers enter data into online platform
- 4. Students and teachers create action plan for their school



STUDENTS SORTING

METHODS

Schools use the EPA Escaped Trash Assessment Protocol (ETAP) for clean ups and assessment

- Site selection and boundary determination
- Site characterization and cleanup
- Data entry and analysis

Consider Litter team creates and provides clean-up kits to each school

Consider Litter team works with schools to set up:

- 1. Building class participation schedules
- 2. Integration of the activities into their existing curriculum
- 3. Use of online tools for data analysis and action projects



EPA-841-B-21-003 April 2021

U.S. EPA Escaped Trash Assessment Protocol (ETAP)

Reference Manual





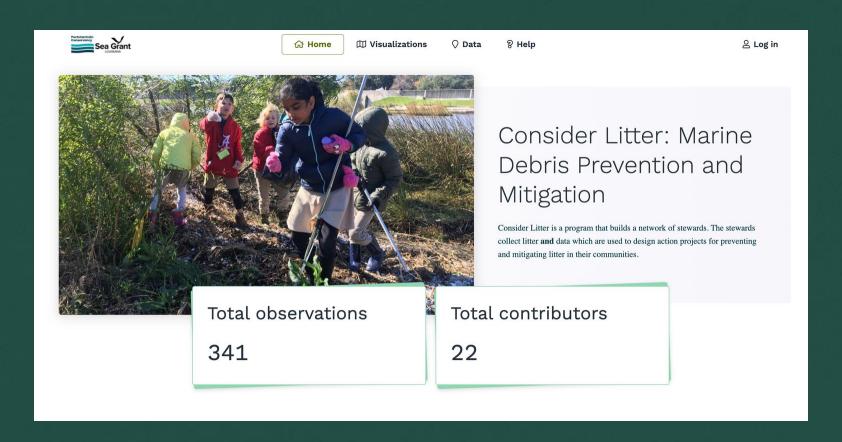


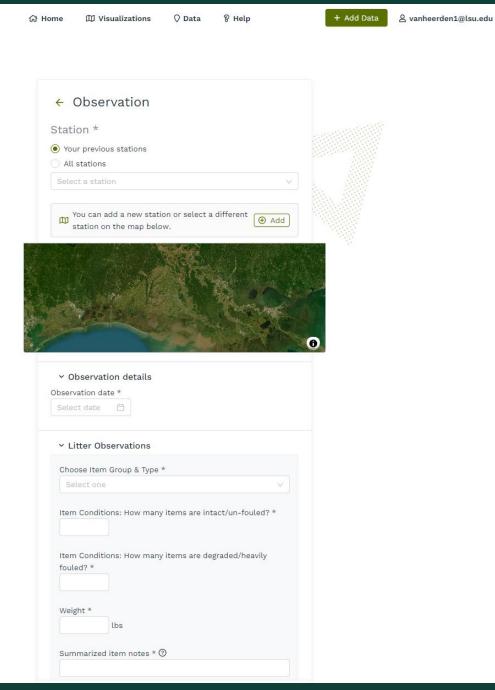
FIELDSCOPE

Interactive mapping platform where students, teachers, and community members can view, analyze and understand litter in their community.

Provides an easy, manageable approach to data collection and storage for teachers.

Our project: considerlitter.fieldscope.org



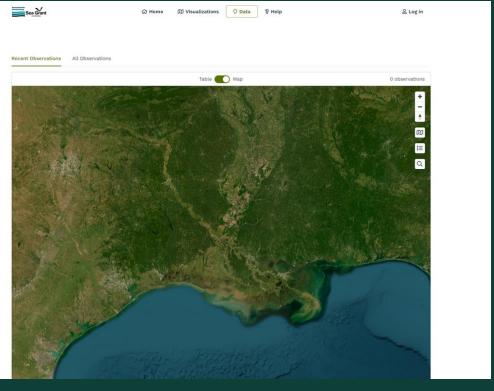


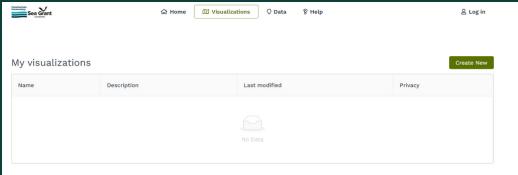
Teachers:

- Input each monthly clean-ups data
- Have an account for their school

Students:

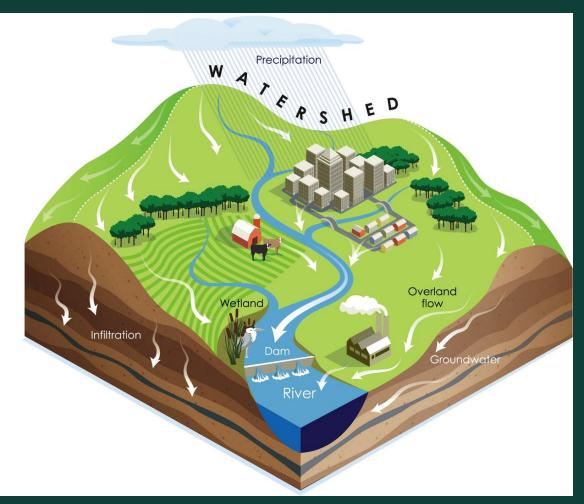
- Look at, analyze, and download data
- Create visualizations on the data





DATA DRIVEN EDUCATION & ACTION

			Table Map	341 observations
) (d ‡	Has Media 💠	Choose Item Group & Type 💠	Item Conditions: How many items are intact/un-fouled?	Item Conditions: How many items are
4	Yes	Smoking - Cigarettes & Canna	3	6
4	No	Automotive - Other	1 [1]	0
4	No	Other - Textiles, Clothing & Sh	1	5
4	No	Other - Balloons	1	0
4	No	Other - Toys, Sports & Rec Eq	2	1
4	No	Other Paper	2	0
1	No	Plastic Straws & Stirrers	2	1
4	No	Plastic Bottle Caps & Tabs	4	0
4	No	Plastic Food Wrappers & Snac	10	20
4	No	Plastic Utensils	1	0
1	No	Plastic Small Fragments	0	1
1	No	Other Plastic	2	0
4	No	Other Foam	2	0
4	No	Other Paper	1	4
1	No	Glass Small Fragments & Othe	0	3



Graphic by: Lower DuPage River Watershed Coalition and Lower Des Plaines Watershed Group

OUTCOMES

- Students and teachers will increase their knowledge and awareness of the origins of litter
- Students and teachers will increase stewardship of their campus = decrease in litter over time
- Understanding of their role in protecting their local piece of the greater Mississippi/Atchafalaya River Basin.





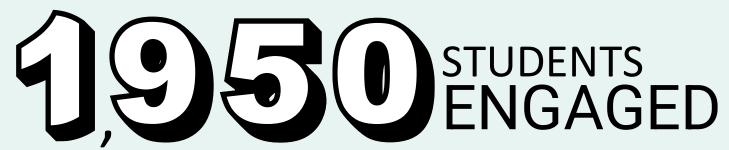




CONSIDER LITTER: BY THE NUMBERS









TEACHERS COLLECTING & SORTING DURING TRAINING

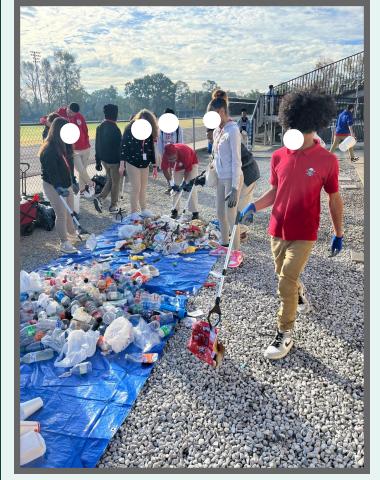


AFTER 15 SCHOOL CLEAN UPS, A TOTAL OF...



STUDENTS WEIGHING





STUDENTS COLLECTING AND PRE-SORTING

...HAS BEEN COLLECTED, CATEGORIZED, QUANTIFIED, AND DISPOSED OF.

THANK YOU.

vanheerden1@lsu.edu laseagrant.org







GLOBAL GEOSPATIAL INSTITUTE





Youth Litter Education with GIS