

# Lesson Plan 3 - Mapping School Litter - Activity Sheet 2

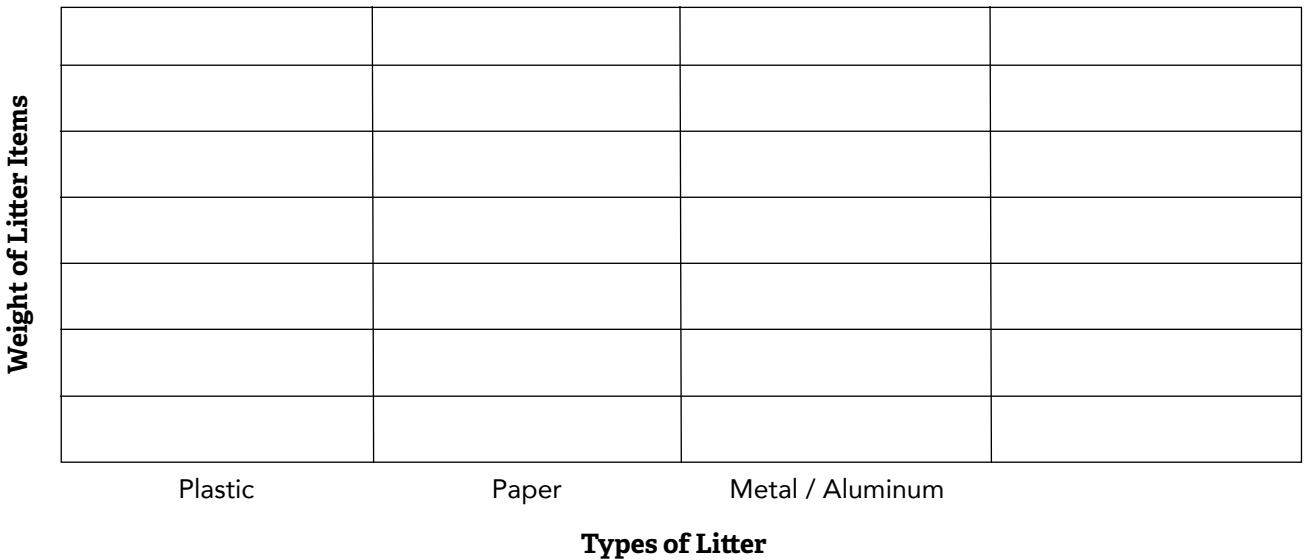
## LITTER MATERIAL BY WEIGHT

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Litter Material	Weight
<b>PL – Plastics:</b> drink bottles, bottle caps, straws, utensils, cups, lids, pens, fragments, soft plastic food wrappers, bags, zip lock bags, Styrofoam, plates and containers	
<b>P – Paper:</b> newspaper, boxes, fliers, magazines, school paper, bags, and napkins	
<b>M – Metals and Aluminum:</b> food or snack cans, drink cans, and metal fragments	
<b>O – Other:</b> rubber, cloth, glass, cigarette butts and packaging, and items made with mixed materials such as foil and paper	

Graph your litter weights as a **BAR GRAPH** on the graph below.

Graph Title \_\_\_\_\_



Which material represented the heaviest litter? \_\_\_\_\_

Which material represented the lightest litter? \_\_\_\_\_

How is this information similar or different from your data counts? \_\_\_\_\_