Lesson Plan 1 - All Litter Harms Animals - Activity Sheet 2

THE HAZARDS OF ENTANGLEMENT

Na	ame:	Date:
Di	rections:	
1.	. Feeding 1: Pretend you are a bird by making your hand into a beak. With your beak, eat the birdseed on your group's plate until your teacher tells you to stop. As you eat, put the seeds into your bowl (the bowl represents your stomach.)	
2.	After eating, scoop up the seeds with your spoon, count the number of spoons that you fill, and record this number in the table below.	
3.	Feeding 2: Pretend you are a bird by making your hand into a beak again. This time wrap a rubber band around your fingers. The rubber band represents a bird getting its beak entangled in litter. Eat from your group's plate until your teacher tells you to stop. As you eat, put the seeds into your bowl.	
4.	After eating, scoop up the seeds with your spoon, count the number of spoons that you fill, and record this number in the table below. Subtract the number of spoonfuls in Feeding 2 from Feeding 1.	
	Seed Eaten by Yo	our Bird Data Table
	HARRY BIRD	Number of Spoons Filled with Birdseed
	Feeding 1	
	Feeding 2	
	What is the difference between the Feeding 1 and Feeding 2? (Subtract the number of spoonfuls)	
1.]	How did the rubber band affect how mud	ch seed you were able eat?
2.	What can you do to prevent litter entang	glement of wildlife?